Tools of Learning Reference Sheet

7th Grade Humanities

**CONTENT IMPERATIVE ICONS**

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| **Name** | **Icon** | **Prompts** | **Personal Examples** |
| Origin |  | How did this get started?  What caused this?  Where did this begin?  What caused it to begin? |  |
| Paradox |  | What are the things opposing each other?  What are the inconsistencies?  What is the dilemma? |  |
| Parallels |  | What is similar?  What is comparable?  What seems the same as? |  |
| Contributions |  | What is the value of this?  Which “ingredients” went into the total?  What factors or events helped make it what it is? |  |
| Convergence |  | What different types of things came together to cause this?  What were the meeting points?  How did everything merge? |  |
| Impact |  | What were the consequences?  Where might it go from here?  What were the effects? |  |

**DEPTH & COMPLEXITY ICONS**

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| --- | --- | --- | --- |
| **Name** | **Icon** | **Prompts** | **Personal Examples** |
| Language of the Discipline |  | What terms or words are specific to the topic? |  |
| Details |  | What distinguishes this from other things? Find examples and evidence to support opinions & ideas. |  |
| Patterns |  | Predict what you KNOW will happen next based on past events, with absolute certainty. |  |
| Trends |  | Predict what you think MIGHT happen next based on past events, but are unable to know with certainty. |  |
| Unanswered Questions |  | A question about the topic that is, and mostly will always be, unknown. (ex: why is there pain in the world?) |  |
| Rules |  | How is it structured?  What guidelines govern it?  How is it a hierarchy or in order? |  |
| Ethics |  | What dilemmas or controversies are involved in this topic? Includes ideas of good vs. evil. |  |
| Big Idea |  | What overarching statement best describes the main point of what is being studied or has been learned? |  |
| Relates Over Time |  | How do things change in the past,  present, and future? How has time affected the information? |  |
| Multiple Perspectives |  | What are the opposing viewpoints? How do different people and characters see this event or situation? |  |
| Across the Disciplines |  | How does this topic connect across different disciplines (school subjects like math, science and/or literature)? |  |